



OAKMONT YOUTH SOCCER, Inc.

18 Newton Road, Westminister, MA 01473

(978) 874-0686

Rating Scale

Team: _____

Player:	Rating (1-5) see below for scale
Technical Ability	
<i>Ball Control</i>	
<i>Passing</i>	
<i>Dribbling</i>	
<i>Finishing</i>	
Tactical Awareness	
<i>In Attack</i>	
<i>In Defense</i>	
Physical Aspects	
<i>Endurance</i>	
<i>Speed</i>	
<i>Agility</i>	
<i>Strength</i>	
Personality traits	
<i>Drive</i>	
<i>Composed Aggressiveness</i>	
<i>Determination</i>	
<i>Responsibility</i>	
<i>Leadership</i>	
<i>Self-Confidence</i>	
<i>Mental Toughness</i>	
<i>Coachability</i>	

5 Excellent

4 Above Average

3 Average

2 Needs Improvement

1 Unsatisfactory

Comments:



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I. Technical Ability

Ball Control:

The player must be able to bring a ball played to themselves under control instantly and smoothly. This is the ability to collect and move in a different direction without stopping the ball completely, yet still maintaining it securely. Develop the technique of receiving a pass at top speed. This means not slowing down to collect a ball coming on the ground, bouncing, or in the air. They must be able to protect the ball by shielding it and developing deception in order to get rid of their opponent.

Passing:

The player must be able to successfully complete short and long range passes. This incorporates all of their ball skills, including chipping and the ability to drive the ball to a partner. They will find that at a high level, it is easier to control and make quick decisions with a ball that is driven to them, rather than weakly played. Develop the skill of one-touch passing.

Dribbling:

This is the ability to feint, burst past opponents, change directions and speed at will, and break through packed defensive lines. Can they exhibit quick feet, combined with a sense of comfort under pressure, to penetrate into space to open opportunities for themselves or a partner?

Finishing:

Nothing makes more of an impression on people than the skill of goal scoring. This aspect takes in the correct technique of striking the ball in various ways, driving low balls, hitting volleys, etc. Coaches look for a player who can exhibit composed aggressiveness, swift and secure decision making at opportune times and not afraid of failure.

II. Tactical Awareness

Tactical insight incorporates the anticipation, reading, and execution of certain clues that happen during possession and non-possession of the ball.

In Attack:

A. Player not in possession:

1. Makes themselves available for the ball, perhaps by a diagonal run or a crossover run.
2. Realizes when it is crucial to offer close support and when to stay away.
3. Recognizes the proper time to execute “take-overs” and “overlaps”.

B. Player in possession:

1. Has good peripheral vision, recognizing the correct time to switch the ball to the other side of the field.
2. Has good penetrating vision, allowing them to see and utilize players who are far down the field.
3. Recognizes the correct time to play directly, and when it is important to hold the ball (shielding or dribbling), or when to run at top speed past players opening up passing angles for his team.

In Defense:

During the immediate pursuit, and desire to regain possession of the ball, the player should recognize:

1. When to race forward to intercept the pass.
2. When to mark the opponent tight in order to discourage the ball from being passed to them (pressure).
3. When to disrupt the ball carrier and force them away from the goal (patience).
4. The quickest avenue of attack upon regaining the ball.

III. Physical Aspects

Endurance:

The ability of a player to commit themselves diligently throughout the game in attack and defense with no sign of fatigue and impaired ball control. That player must constantly be running into open spaces demanding the ball or pulling and committing opposing players to create openings. Even though this is also a tactical commitment, it will only be successful if you have the endurance capabilities to run for 60 to 90 minutes. The coach must assess a player's physical exertion as they are being exposed to tactical problems they are trying to solve in the game.



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Speed:

The ability to accelerate quickly and maintain that acceleration of the various lengths that player's position demands. As an example, the forwards need acceleration with changes of speed over short and long yardage. Elements include:

1. Pure straight-ahead running speed.
2. Lateral speed (changing direction).
3. Change of speed (slow to fast, fast to half speed).
4. Deceleration ("stopping on a dime").

After these basics are attained, speed must be practiced with the ball!

Agility:

The ability to change directions quickly. Twisting, turning while dribbling, readjusting their body to control an awkwardly bouncing ball, and getting up quickly after a tackle are a few examples. This area is enhanced by flexibility exercises such as stretching and skill training with the ball.

Strength:

The player's ability to effectively use their body to win physical confrontations. Strength is exhibited during tackling (1 vs. 1) and changing directions effectively (explosion). It is also important to learn how to effectively use that strength to your advantage as is demonstrated in using your arms to hold a player off while running at top speed with the ball or in shooting for power. Much of a player's strength and power training can be combined with technique training!

IV. Personality traits

Each coach identifies key players with personalities and qualities that cause them to become team leaders. The following personality traits are the most recognizable:

1. **Drive:** Pure willpower, eager to achieve goals, a burning desire to achieve success, strong self-motivation, commitment, dedication, determination.
2. **Composed Aggressiveness:** "Go-getter", strong self-assertions, takes risks, wants to dominate opponents, works hard and ruthless in attack and defense, Danger - bad losers, inclined to retaliation and revenge fouls, loses self-control, general lack of discipline.
3. **Determination:** Seeks the direct way towards goal, no compromising, doesn't hesitate when making decisions, willingness, fully concentrated, success oriented.
4. **Responsibility:** Intelligent, can read the game tactically (anticipation), conscientious, reliable, wants security, cooperative, ready for compromise, stable and skillful player.
5. **Leadership:** Intelligence, dedication, pride, bears responsibility for the team, influences the environment, anticipation, intuition, independent and spontaneous, convincing and dominating player, hard worker, no surrender, composed, self-controlled, endurable, communicative, respected, trustful.
6. **Self-Confidence:** Secure ball control and determined application of skills and tactics under pressure (both external and self-imposed). Danger - these players tend to underrate opposing players, show a lack of willingness to be coached, and can become easily complacent.
7. **Mental Toughness:** Persistency, consistency, and commitment throughout the game, no surrender, tough self-assertion.
8. **Coachability:** Ready to learn and to achieve goals, self-motivated, attentive and receptive, willing, interested, spontaneous, committed, likes to discuss problems, hard worker, self-disciplined, creative, constructive, progressive.