

	1	2	3	4
	Developing	Average	Above Average	Strong/Outstanding
Technical				
Dribbling	- Eyes are focused on the ball at all times - Cannot dribble properly with their dominant foot or their non-dominant foot - Cannot keep control of the ball when dribbling and loses the ball consistently when under pressure	- Eyes are focused on the ball and will sometimes look up to scan - Can dribble properly with their dominant foot but not with their nondominate foot - Cannot keep control when dribbling at full speed and loses the ball often when under pressure	- Eyes are scanning and only glance at ball occasionally - Can dribble properly with their dominate foot but not equally with their nondominate foot - Loses some control of the ball when dribbling at full speed and rarely loses the ball when under pressure	- Eyes are scanning and not focused on the ball - Can use both feet equally while dribbling - Dribble is under control at full speed and is able to dribble the ball out of pressure consistently
Passing	- Eyes are focused on the ball at all times - Cannot dribble properly with their dominant foot or their non-dominant foot - Cannot keep control of the ball when dribbling and loses the ball consistently when under pressure	- Starts behind the ball but approaches with unbalanced steps - Eyes are on the ball and not on the target - Contacts the ball with their toe - Limited follow through with passing leg - The ball travels inaccurately to the target and with the incorrect pace	- Starts behind the ball and approaches with balanced steps - Eyes are on target and not on the ball - Turns their leg while swinging and makes contact with the side of their foot - Follows through with passing leg - The ball travels accurately to the target but with inconsistent pace and the student cannot repeat accurate pass consistently	- Starts behind the ball and approaches with balanced steps - Eyes are on target and not on the ball - Turns their leg while swinging and makes contact with the side of their foot - Follows through with passing leg - The ball travels accurately to their target and with the correct pace so a temmate can control it easily
Receiving	Cannot control a ball that is passed	The ball bounces away and is not controlled with two touches	Receives the ball using the inside of the foot but has to control it with two touches	Receives the ball with the inside of the foot under control in one touch.
Shooting	Does not understand or demonstrate correct shooting technique of kicking with the laces of their shoe or instep of their foot	Not consistently demonstrating correct shooting technique of kicking with the laces of their shoe or instep of their foot	Usually demonstrates correct shooting technique of kicking with the laces of their shoe or instep of their foot	Consistently demonstrates and sustains correct shooting techniques of kicking with the laces of their shoe or instep of their foot
Control	Does not keep the ball under control	Sometimes keeps the ball under control	Usually keeps the ball under control	Consistently keeps the ball under control
Tactical				
Defending	- Not in the defensive stance, moves backward but fails to engage offensive player - Unsure who to mark	- Is in the defensive stance - Moves backward before engaging offensive player - Usually stays goalside	- Is in the defensive stance - Moves backwards and engages the offensive player, able to defend the player well enough to stop them - Stays goalside	- Is in the defensive stance - Moves backwards and engages the offensive player, usually stealing the ball - Guides other students to stay in their postions - Always stays goalside
Attacking	- Not able to spread out the defense - Rarely creates scoring opportunities for self and teammates.	- Attempts to spread out the defense - Sometimes creates scoring opportunities for self and teammates	- Is able to spread out the defense - Usually creates scoring opportunities for self and teammates	- Able to spread out the defense - Directs/leads team to open spaces with pass, controls the offense - Always creates scoring opportunities for self and teammates
Game awareness	- Stands still alot of the time - Lacks awareness of free/open spaces - Does not know where others are on the field	- Stands still a lot of the time - Starts to be aware of free-open spaces - Reacts to where others are and what other players do without knowing where others are on the field	- Sees open spaces to move to in order to receive passes - Looks to intercept the play but is not always successful - Knows where others are on the field before receiving the ball	- Sees open spaces to move to in order to receive passes - Looks to intercept the play and gains a lot of success doing this - Knows where others are on the field before receiving the ball
Physical				
Speed				

	1	2	3	4
	Developing	Average	Above Average	Strong/Outstanding
Strength				
Agility				
Endurance				
Psychological				
Attitude	• Not really interested • Positive with team mates some of the time	• Expresses desire to learn • Happy player • Positive with team mates most of the time	•Willing to learn • Is attentive most of the time •Happy player, positive with team mates	• Willing to learn • Gives 100% • Doesn't fool around during instruction • Is positive with all members of the team
Concentration	•Is not attentive and can be disruptive	• Is sometimes attentive	• Is attentive most of the time	• Is always attentive
Effort	• Player rarely participates in games/drills/activities • Is not self-motivated, rarely shows initiative • Rarely gives 100% • Always needs encouragement from coach to get involved	• Player sometimes participates in games/drills/activities • Sometimes is self-motivated, shows initiative • Sometimes gives 100% • Player needs encouragement from coach to get involved	• Player usually always participates in games/drills/activities • Is usually self-motivated, usually shows initiative • Usually gives 100% • Sometimes does not need encouragement from coach to get involved	• Player always participates in games/drills/activities • Is self-motivated, shows initiative • Always gives 100% • Does not need encouragement from coach to get involved
Coachability	• Does not have the ability to apply instruction and/or does not listen	• Will listen to instruction • At times uses instruction in practice, but needs reminders during game situations	• Seeks instruction • Uses instruction in practice, but needs reminders during game situations	• Seeks instruction • Uses instruction not only in practice, but also in game